

Standards Based Report Card

- ★ A new way to measure student growth and achievement.

What are grade level standards?

Standards describe what a student is expected to:

- ★ Know
- ★ Be able to do
- ★ Understand



Standards Based Report Card

Granite Street School - Millinocket

Our Mission is to build a safe, respectful community and provide a solid academic foundation for lifelong learning.
Be Kind, Be Safe, Be Here.

Grade 4
Report Card 2017/2018

Student Name: _____ Teacher: _____

	Attendance	Trimester	1	2	3
Days Absent					
Days Tardy					
Days Dismissed					

Progress Towards Standards

- D**-Meets grade level standard with distinction
- M**-Meets grade level standard
- P**-Partially meets grade level standard
- N**-Does not meet grade level standard

Granite P.R.I.D.E

Punctuality	Completes work on time				
	Regularly attends class				
Respect	Respects others				
	Asks for help when needed				
Involvement	Works cooperatively				
	Prepared to learn				
	Listens attentively				
Discipline	Manages behavior				
	Accepts responsibility				
	Follows directions				
Effort	Produces their best work				
	Expresses ideas clearly				
	Works well independently				

Math	Trimester		
	1	2	3
OPERATIONS AND ALGEBRAIC THINKING			
Write or evaluate expressions and simple equations	OA-1		
Solve word problems involving multiple operations	OA-2&3		
Understand and uses the concepts of factors and multiples	OA-4		
Use tables, rules, and patterns to represent the relationship between quantities and to extend patterns	OA-5		
Number and Operations in Base Ten			
Recognize place value in numbers up to 100,000	NO-1		
Read and writes numbers to 100,000	NO-2		
Compare and orders numbers up to 100,000	NO-3		
Round numbers to the nearest 100 or 1000	NO-3		
Fluently add and subtract multi-digit numbers	NO-4		
Multiply up to four digit numbers by single digit numbers	NO-5		
Multiply two digit numbers by two digit numbers	NO-5		
Apply the conventions of order of operation	NO-5		
Divide whole numbers up to 4-digits by a 1-digit number	NO-5		
NUMBER AND OPERATIONS - FRACTIONS			
Compare two fractions with different denominators	NO-1&2		
Add and subtract fractions with like denominators	NO-2		
Multiply a fraction by a whole number	NO-4		
Understand relationships between fractions and decimals	NO-2&6		
Compare two decimals to the hundredths	NO-7		
MEASUREMENT AND DATA			
Use and express units of measure appropriately	MD-1		
Solve time, capacity, money, temperature problems	MD-2		
Understand the concept of area and perimeter of figures	MD-5		
Represent and interpret data	MD-4		
Recognize and classify angles	MD-5&6		
Measure angles with protractor	MD-7		
Geometry			
Draw and identify lines and angles	G-1		
Recognize and classify figures bases on their properties	G-2&3		

Reading	Trimester		
	1	2	3
Read fluently with accuracy and comprehend text in the 4-5 level			
Refer to text details and give examples when explaining	RF-4.4, RL-6, RI-3,30		
Find the theme of a story, drama, or poem from details and summarize	RL-4.1&2, RI-4.1		
Describe in depth a character, setting, or event	RL-4.2		
Determine and demonstrate meaning of words and phrases as used in a text, including figurative language	RI-4.4, L-4.4, L-4.5, L-4.6, RI-4.5		
Explain major differences between poems, drama, and prose, and refer to the structural elements	RI-4.5		
Compare/contrast how point of view or how purpose shapes the content and style of a text	RI-4.6&7, RI-4.6		
Determine the main idea and summarize informational text	RI-4.2		
Explain and/or interpret informational or technical text based on specific information	RI-4.1&4.7		
Explain how reasons and evidence support particular points in a text	RI-4.4		
Integrate and/or compare information from two texts to write about a subject	RI-4.5&4.9		
Writing and Language			
Introduces a topic and creates organizational structure	W-4.1,3&4		
Provides details, facts, and examples to support a topic	W-4.1,2&3		
Links ideas using words and phrases	W-4.1,3&C		
Use precise language and domain specific vocabulary	W-4.2-3&4.1&4.5		
Provides a concluding paragraph or statement	W-4.1&2&4.3&E		
Plans, revises and edits to provide clear writing	W-4.4&4.5		
Uses technology to produce and publish minimum of 1 page typed	W-8		
Write narratives using dialogue, description, and in sequence	W-4.3&4.0		
Write opinion pieces with supporting reasons and information	W-4.3-5		
Write informational text to examine a topic and convey ideas clearly	W-4.2&E, W-4.7, W-4.8, W-4.9		
Demonstrate and apply parts of speech correctly	L-4.1&L-4.2		
Produce complete sentences with variety	L-4.1F		
Know and apply grade level capitalization and punctuation	L-4.2&L-4.3&3		
Know and apply grade level spelling	L-4.2D		
Speaking and Listening			
Presents on a topic logically using appropriate facts and details to support the main idea; speaking clearly at an understandable pace	SL-4.4		
Include multimedia and/or visual displays to enhance presentation	SL-4.5		
Adapt speech and language to a variety of contexts and communicative tasks to be appropriate for the audience	SL-4.6		

Social Studies	Trimester		
	1	2	3
Identify and explain the importance of some of Millinocket's key industries and businesses throughout history / construct a time line of Millinocket History			
Identify key events in Maine History			
Identifies the three branches of government and describes their functions			
Understand the regions of the United States and locate and/or identify on a map the fifty states in the United States			
Locate on a map and identify the seven continents			
Science			
Understand the physical changes that happen around us including matter, force and motion, and how energy affects motion	NS-5.4-5&5		
Explain how organisms can be classified, how they function, and describe the living and nonliving parts of an ecosystem	NS-5.4-1&1		
Discover and identify landforms of the earth and describe how volcanoes, earthquakes, weathering, and erosion effect the earth's surface	NS-5.4-ESS1&2		
Music			
Accurately perform music in appropriate keys, meters, & rhythms			
Identify and read musical notation, symbols, and terminology			
Create and perform various rhythmic patterns and melodies			
Effectively apply steps of problem solving			
P.E.			
Demonstrate a variety of movements that apply stability and force	MLR-21		
Demonstrate a variety of loco-motor skills and manipulative skills	MLR-22		
Identify the skill-related fitness components of balance, coordination, agility, and speed	MLR-23		
Describe why practice is important to skill improvement	MLR-24		
Art			
Use a variety of tools, techniques, and processes to create artworks	MLR-25		
Use the Elements of Art to create artwork	MLR-26		
Use the Principles of Design to create artworks	MLR-27		
Create artworks demonstrating skills that communicate ideas, feelings, and meaning	MLR-28		

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What do these grades mean?

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Days Tardy						
Days Suspended						
Progress Towards Standards						
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Granite P.R.T.D.E						
Punctuality	Regularly attends class					
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Standards Based Report Cards...

define standards for each grade level and subject area

and

communicate student progress towards meeting of those standards.

Math	Trimester			Reading	Trimester				
	1	2	3		1	2	3		
OPERATIONS AND ALGEBRAIC THINKING				Reading					
Write or evaluate expressions and simple equations	4.OA.1			Read fluently with accuracy and comprehend text in the 4-5 level	RF.4-5.1				
Solve word problems involving multiple operations	4.OA.2			Refer to text details and give examples when explaining	RI.4.1.1-4.1.2				
Understand and uses the concepts of factors and multiples	4.OA.3			Find the theme of a story, drama, or poem from details and summarize	4.R.2				
Use tables, lines, and patterns to represent the relationship between quantities and to extend patterns	4.OA.4			Describe in depth a character, setting, or event	4.R.3				
Number and Operations in Base Ten				Determine and demonstrate meaning of words and phrases as used in a text, including figurative language				4.R.4.1-4.1.4	4.R.5
Recognize place value in numbers up to 100,000	4.NB.1			Explain major differences between poems, drama, and prose, and refer to the structural elements	4.R.4				
Read and writes numbers to 100,000	4.NB.2			Compare/contrast how point of view or how purpose shapes the content and style of a text	4.R.4.10.1-4.10.2				
Compare and orders numbers up to 100,000	4.NB.3			Determine the main ideas and summarize informational text	4.R.4.11				
Round numbers to the nearest 100 or 1000	4.NB.4			Explain and/or interpret informational or technical text based on specific information	4.R.4.12.1				
Fluently add and subtract multi-digit numbers	4.NB.5			Explain how reasons and evidence support particular points in a text	4.R.4.13				
Multiply up to four digit numbers by single digit numbers	4.NB.6			Integrate and/or compare information from two texts to write about a subject	4.R.4.14				
Multiply two digit numbers by two digit numbers	4.NB.7			Writing and Language					
Apply the conventions of order of operation	4.NB.8			Introduces a topic and creates organizational structure	4.W.1				
Divide whole numbers up to 4-digits by a 1-digit number	4.NB.9			Provides details, facts, and examples to support a topic	4.W.2				
NUMBER AND OPERATIONS - FRACTIONS				Links ideas using words and phrases				4.W.3	
Compare two fractions with different denominators	4.NF.1			Use precise language and domain specific vocabulary	4.W.3.1-4.1				
Add and subtract fractions with like denominators	4.NF.2			Provides a concluding paragraph or statement	4.W.3.4-4.W.3.6				
Multiply a fraction by a whole number	4.NF.3			Plans, revises and edits to provide clear writing	4.W.4				
Understand relationships between fractions and decimals	4.NF.4			Uses technology to produce and publish minimum of 1 page typed	4.W.4.1				
Convert like decimals to the hundredths	4.NF.5			Writes narratives using dialogue, descriptive, and in sequence	4.W.4.2				
MEASUREMENT AND DATA				Writes opinion pieces with supporting reasons and information				4.W.4.3	
Use and express units of measure appropriately	4.MD.1			Write informational text to examine a topic and convey ideas clearly	4.W.4.4				
Solve time, capacity, money, temperature problems	4.MD.2			Demonstrate and apply parts of speech correctly	4.L.1-4.2				
Understand the concept of area and perimeter of figures	4.MD.3			Produce complete sentences with variety	4.L.2				
Represent and interpret data	4.MD.4			Know and apply grade level capitalization and punctuation	4.L.2-4.1-4.2				
Recognize and classify angles	4.MD.5			Know and apply grade level spelling	4.L.3				
Measure angles with protractor	4.MD.6			Speaking and Listening					
Geometry				Presents on a topic logically using appropriate facts and details to support the main idea, speaking clearly at an understandable pace				4.S.1	
Draw and identify lines and angles	4.G.1			Include multimedia and/or visual displays to enhance presentation	4.S.2				
Recognize and classify figures bases on their properties	4.G.2			Adapt speech and language to a variety of contexts and communicative tasks to be appropriate for the audience	4.S.4				

Examples of Learning Standards

Compare and orders numbers up to 100,000

NBT.2

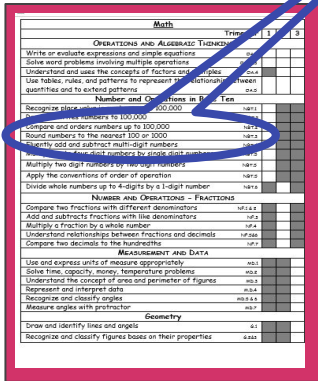
Round numbers to the nearest 100 or 1000

NBT.3

Fluently add and subtract multi-digit numbers

NBT.4

Instead of one overall grade, standards are detailed to give more information about learning goals within a subject area.



Math		Grade	1	2	3
OPERATIONS AND ALGEBRAIC THINKING					
Write or evaluate expressions and simple equations	1.OA.A				
Solve word problems involving multiple operations	1.OA.B				
Understand and use the concepts of factors and multiples	1.OA.C				
Use tables, rules, and patterns to represent multiplication, division, and unknowns	1.OA.D				
NUMBER AND OPERATIONS IN BASE TEN					
Recognize place values to 100,000	1.NBT.A				
Compare and order numbers up to 100,000	1.NBT.B				
Round numbers to the nearest 100 or 1000	1.NBT.C				
fluently add and subtract multi-digit numbers	1.NBT.D				
NUMBER AND OPERATIONS - FRACTIONS					
Compare two fractions with different denominators	1.NF.A				
Add and subtract fractions with like denominators	1.NF.B				
Multiply a fraction by a whole number	1.NF.C				
Understand relationships between fractions and decimals	1.NF.D				
Compare two decimals to the hundredths	1.NF.E				
MEASUREMENT AND DATA					
Use and express units of measure appropriately	1.MD.A				
Solve time, capacity, money, temperature problems	1.MD.B				
Understand the concept of area and perimeter of figures	1.MD.C				
Represent and interpret data	1.MD.D				
Recognize and classify angles	1.MD.E				
Measure angles with protractor	1.MD.F				
GEOMETRY					
Draw and identify lines and angles	1.G				
Recognize and classify figures based on their properties	1.G.A				

Assessing Students' Proficiency Level

Teachers will **collect evidence** of a student's proficiency:

- ★ Samples of daily class work
- ★ Written work
- ★ Reading
- ★ Projects
- ★ Tests and quizzes
- ★ NWEA/Aimsweb



Rubrics, checklists and other tools identify clear proficiency levels for measuring student progress.

P.R.I.D.E. Report Skills that support learning.

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