

**MILLINOCKET SCHOOL COMMITTEE MEETING  
BOARD IN-PERSON; PUBLIC BY ZOOM  
WEDNESDAY, FEBRUARY 9, 2022  
4:30 PM**

Michelle Brundrett	Present
Kevin Gregory	Present
Erika Mackin	Present
Donald Raymond	Present
Warren Steward	Present
Dr. Joshua McNaughton, Superintendent	Present
Jillian Harper, Student Representative	Excused

**I. Call to Order**

The meeting was called to order at 4:30 PM by Warren Steward, Chairperson.

**II. Adjustments to the Agenda**

None

**III. Public Comment**

Erika Mackin was welcomed to the Board by Warren Steward.

**IV. Approval of Minutes**

**Motion:** To approve the minutes of the School Board Meeting January 25, 2022, barring any errors or omissions.

**Motioned by:** Kevin Gregory

**Seconded by:** Donald Raymond

**Board Discussion:**

Michelle Brundrett stated she voted “No” for the COVID update at the January 25 meeting, so that will be updated in the minutes.

**Voted:** 5 - Yes      0 - No      0 - Abs

**V. Payroll Warrant**

**Motion:** It was moved to direct the Superintendent of Schools to authorize payment by the Town Treasurer to each party listed herein, the sum set against each name contained in School Payroll Warrant #22-17 in the amount of \$151,022.41 on February 10, 2022.

**Motioned by:** Kevin Gregory

**Seconded by:** Michelle Brundrett

**Board Discussion:**

Erika Mackin asked if a brief discussion of what the warrants are could be discussed for the public’s information. This payroll warrant is a list of employee’s wages for the bi-weekly period.

**Voted:** 5 - Yes      0 - No      0 - Abs

**VI. Payable Warrant**

**Motion:** It was moved to direct the Superintendent of Schools to authorize payment by the Town Treasurer to each party listed herein, the sum set against each name contained in School Payable Warrant #22-24 in the amount of \$146,771.84 on February 10, 2022.

**Motioned by:** Donald Raymond      **Seconded by:** Kevin Gregory

**Board Discussion:**

This is a list of the expenses paid for the bi-weekly period.

**Voted:** 5 - Yes      0 - No      0 - Abs

**VII. School Board Committee Assignments**

**Budget & Finance Committee (2 or complete Board):** Complete Board

**Buildings & Grounds Committee (2):** Michelle Brundrett & Erika Mackin

**Cooperative Committee (2):** Donald Raymond & Warren Steward

**Drop-Out Committee (2):** Michelle Brundrett & Kevin Gregory

**Negotiations Committee (2):** Kevin Gregory & Warren Steward

**Policy Committee (2):** Erika Mackin & Donald Raymond

**Region III Committee (5 allowed):**

<i>Board Members:</i>	<i>Resident:</i>
<i>Kevin Gregory</i>	<i>Michael Jewers</i>
<i>Donald Raymond</i>	<i>Open</i>
<i>Warren Steward</i>	

**Technology Committee (2):** Warren Steward & Donald Raymond

**Stakeholders Group:** Michelle Brundrett & Warren Steward  
(requirement of ESSER Grant through 2023-2024 school year):

**VIII. To see if the Board will not hold a meeting on February 22, 2022. Warrants will be signed in Central Office.**

**Motion:** To not hold the School Board meeting on Tuesday, February 22, 2022. The warrants will be signed in Central Office.

**Motioned by:** Kevin Gregory    **Seconded by:** Donald Raymond

**Board Discussion:**

Kevin Gregory and Warren Steward will be away during vacation week.

**Voted:** 5 - Yes      0 - No      0 - Abs

**IX. To see if the Board will approve Dr. Joshua McNaughton's Superintendent/Special Ed Director/Curriculum and Other Administrative Duties contract as presented. Contract was discussed in executive session on January 25, 2022.**

**Motion:** To approve Dr. Joshua McNaughton's contract through June 30, 2024, with a third year option, as presented.

**Motioned by:** Kevin Gregory                      **Seconded by:** Donald Raymond

**Board Discussion:**

Kevin Gregory asked if we can do a brief executive session before the vote for Erika Mackin to be brought up to date.

**Motion:** To enter into executive session pursuant to 1 MRSA § 405(6)(A) public official official discussion.

**Motioned by:** Michelle Brundrett                      **Seconded by:** Donald Raymond

**Board Discussion:**

None

**Voted:** 5 - Yes      0 - No      0 - Abs

**Time In:** 4:46 PM    **Time Out:** 4:53 PM

**Voted:** 5 - Yes      0 - No                      0 - Abs

**X. Notification of New Hires**

Angela Guy was hired as an Ed Tech III in PreK on 1-24-22. She will earn \$16.40 per hour.

## **XI. COVID Update**

The Superintendent compared the COVID numbers from the prior meeting and today. Totals went from 76 positive cases at our last Board meeting on January 25, to 22 confirmed positive cases today. We are going in a very positive direction.

Adjustments to the Standard Operating Procedures would allow home testing and testing for students living in a home with positive cases. We still have universal masking, 3 feet social distancing, frequent sanitization and cleaning procedures for staff and students, assigned seating on the buses is no longer required, we are down to a 5 day quarantine period which helps limit time away from the classroom, and contact tracing is no longer required by the Maine DOE. We encourage individuals to continue to monitor for symptoms.

Kevin Gregory asked to go over the duties of the Stakeholders Group. He asked for the Board to have Todd Philips make a presentation to the Board. The Superintendent stated we need to keep in mind that we are under the governance of the DOE and healthcare facilities may not be under the same rules. That is a piece to be cautious about. The Superintendent will reach out to Todd Philips regarding a presentation.

Michelle Brundrett asked for clarification regarding day six testing of students. The Superintendent stated the Board did not agree to it, so it was not included. She also asked if there could be discussion with the Stakeholders group regarding students with positive cases in their homes being required to test.

Superintendent recommended the SOP goes back to the Stakeholders Group to discuss the processes for a recommendation to the Board. He will not post the updated SOP until that process is done.

## **XII. Student Representative Report**

No report

## **XIII. Administrative Reports**

### **Alicia Campbell, Food Service Manager, reported:**

During the month of January we served an average of 200 breakfasts and 230 lunches per day to students. This is an increase from December where we served an average of 130 breakfasts and 140 lunches per day.

We have applied for the Supply Chain Assistance Funding, if approved our district is eligible for \$12,144.68. These funds would be used to purchase domestic food items that are unprocessed or minimally processed local foods.

**Cody Clinton, IT Coordinator, reported:**

January has seen a number of ESSR3 projects be initiated. The equipment for the upgraded computer lab at Stearns has been ordered and some has been delivered and set up. The failover Firewall has been re-quoted and is now on order. The installation of which will most likely occur the last week of February. Equipment for the maker space has been researched and put together for ordering. Additional student laptops have been ordered through Apple and are being prepared for shipping soon. These laptops are part of our 1 to 1 technology upgrade for the entire district. With the previous grant projects and the new round of MLTI 2.0 last year we have upgraded all staff computers, as well as converted the 6th grade class from Chromebooks to MacBooks, and upgraded all seventh and some eighth grade MacBooks from the 2011 versions they had previously. The current order will go towards upgrading the remaining 8th grade and up. This will not upgrade the entire student body, but will be able to upgrade through 10th or 11th grades. Additionally the WASP barcode inventory tracking system will be deployed and operational for when the new laptops arrive they can be barcoded and tracked before we distribute them.

The conversion of the Server systems at Granite has been progressing slowly. The older hardware which serves as the Domain Controller for Granite, the server that manages the technology systems and internet, has been upgraded successfully from server 2008r2 to 2012, to 2016, and will be converted to 2019. This was necessary as we were not able to perform an in place upgrade from 2008 to 2019 versions directly. Once the upgrade path has been completed I will be able to convert the physical machine (which has outdated hardware and is at risk for continued mechanical failures) to a Virtual server which will be hosted on our new server machine. This will allow for easier management, simplified deployment, and simpler backup pathways, as well as reduce the number of physical servers and the associated energy consumptions associated with them.

I have researched some software systems that will support the mapping and monitoring of the network systems at both locations. Currently I am installing a free trial of SolarWinds Network Topology Manager. This software will support my department and Louie in the active mapping of network connections and hardware, which will simplify the identification of any cabling malfunctions, hardware failures, as well as the cabling and connectivity of any newly installed equipment throughout both locations. SolarWinds also produces "Service Desk" which allows service requests or IT help tickets to be created by the users, and tracked, managed and prioritized for the ease of organization, and effective management. This system is one of many options, and has a free trial as well, which I will be using to evaluate the software, once I have completed the server conversion and Network Topology installations.

**Louie DiFrederico, Facilities Manager, reported:**

January has been a month dedicated mostly to snow removal and heating issues due to the extreme cold. I am very pleased to say that the new heating controls and digital interface have allowed us to catch and address problems long before they would have any impact on comfort or to the school day. Due to the extreme cold our fuel consumption increased by roughly three thousand gallons over the typical January. However, we also saw a savings this fall due to warmer than normal temps that will mostly offset this. Our fuel budget is based on consumption during an extremely cold winter so we are still in good shape with fuel usage this year.

We have been meeting the challenges of winter snow removal in the last few weeks. This has involved several late nights, early mornings and weekends of the custodial staff and myself, clearing the school yards and parking lots. Having the proper equipment to do this has been of great help especially since Public Works has been limited in their assistance to us due to their manpower and the size of the last storms. Timing is critical in getting the job done for a safe opening of school and the many events/ball games that are continually happening at both buildings. This involves most weekends as well, and such an example was preparing for the State Cheerleading Competition the day after a major snow storm this past weekend. We have a dedicated staff that always rise to meeting the many challenges winter brings.

We had a recent boiler inspection at both buildings by the State Inspector. Both buildings received their new annual licensing and the inspector was very impressed with our systems and how we operate our buildings.

I've been working with Otis Elevator on the major equipment upgrades to both elevators at Stearns. This is planned with work the next round of grant funding and hope to get the project started in the spring and completed during the summer break. Supply and availability of parts will be the challenge here.

Work continues on the many other projects planned under the ESSER grant and will continue to update those projects as they progress.

**Sam Hiscoe, PreK-5 Principal, reported:**

Change...

- I would like to change things up for this Board Report. I have asked staff to share some great things going on within their area of the school. I would like the School Board to be aware of the great things happening within our school. A lot of this report is centered around our current test results from iReady.

2nd Grade

- The kids did a great job with their diagnostic tests. All of them have improved since the beginning of the year. We celebrated their achievements with popcorn and a movie.
- They do iReady math and reading lessons every day/15-20 minute each.

3rd Grade

- The students would like the School Board to know the 'chant' they used for their iReady diagnostic testing.
- iReady..
- I'M READY!!
- I've learned more.
- I'm going to beat my score!!
- We've got the power...
- To earn an ice cream hour!! (And they did!)
- This week both third grades celebrated their achievements with the iReady reading and math diagnostic assessments.
- Because students followed the iReady tips, showed improvement on diagnostic scores, and had no flags for rushing, they celebrated with ice cream brownies treats with caramel sauce and rainbow sprinkles.

#### 4th Grade

- 4th graders are starting opinion writing, studying Newton's laws and government, and 2x2 digit multiplication. They are going to have some debates next week and make their own class government.

#### 5th Grade

- Science class got to make catapults. This was a project done with Miss Gray on a day she went in and covered a classroom because we were down a teacher and had no substitute.
- On Monday, January 24th, Miss Gray and the 5th grade class started looking into what causes friction - movement. After a class discussion of kinetic energy, tension, and force, the group divided into pairs. Each team was tasked with creating a functional, and accurate, catapult using only plastic cups, rubber bands, paper clips, paper, tape, and one ruler. The students had a blast with this stimulating hands-on experiential learning project!
- It was also a great way to exercise social skills in a team-oriented environment
- Currently, they are finishing up their air racer's and are now troubleshooting how to get them to go faster, longer etc. They are gearing up for science fair projects!

#### Title I Services Update

- Taylor Sulander - Using iReady makes intervention much easier. Being able to see where the gaps are with concrete data has allowed me to target students with similar gaps and create groups that also play to the students' strengths. Since the second diagnostic my caseload has changed. I work with 8 students for math, and 13 students in literacy. Every student has shown growth between the first and second diagnostic assessments in both subjects.
- For example, in math, a student who started the year as "emerging kindergarten" scoring a 337, has grown 33 points and is now only 32 points away from grade level. After the second diagnostic, iReady states: "This student has made 92% progress toward Annual Typical Growth. Typical Growth is the average annual growth for a student at this grade and placement level on their baseline Diagnostic." The same student gained 69 points in literacy, and has made 128% progress toward Annual Typical Growth.
- Working at a single grade level allows me to coordinate lessons with the classroom teachers, and build strong relationships with the students. Overall, I feel that the use of iReady and grade level Title Intervention is highly effective.
- Mary McCleary - I have worked with 2nd grade students consistently this year. At the beginning of the school year, I worked with students who were two grade levels below. Working with students in a small group setting allows for intense learning. I am excited to report that most of my students have made adequate progress with both reading and math. For example: one of my students' fall diagnostic tests placed her at a kindergarten level with a score of 385 in reading and a 338 in math. In January this same student scored 478 in reading. This student has made 193% progress toward her annual typical growth. In math she grew to 401, making 217% growth! This is one example of student progress. As I watch the progress of my students soar, I feel iReady is a great addition to our curriculum.
- iReady is one way to boost our students but, another important part of student success is the relationships I have worked hard to develop with them, not just the students I pull for small groups in both 2nd grade classrooms, but I feel that I have made a connection with all students.

- Victoria Gray - On the most recent iReady Winter Diagnostic, 7/10 of students I work with had significantly higher scores than before. Of those, 2 went off my caseload and the others are all now on grade level.

#### Music

- Mr. Remillard is excited to be introducing recorders to 3rd, 4th and 5th graders starting this week or next week depending on when all the forms are turned in. We want to apologize to our parents ahead of time.

#### Art

- Mrs. Campbell is currently working on wrapping up their Pop Art Unit. This was mentioned in the previous report and moving forward into a short unit on Collage. Collage in art is about taking elements of art like paper designs & arranging/rearranging them creating a whole new design using the process of gluing. Students are taking their Pop Art Hearts they created & using those pieces to create their own collage out of the heart designs. It's a really interesting process to see the designs the students did originally get cut out & transformed into something new & more than a colored heart on white paper.
- The students were so excited about how they came out that they wanted to take them home that day so Mrs. Campbell has been taking photos of everyone's work to document, grade, & share. Mrs. Campbell loves seeing how proud & excited the students are about their work. They have a personal connection to it and it's so awesome.
- After the classes wrap up their collages, they will be moving onto a unit of Portraiture & Self Portraiture with a variety of projects based on grade level.

#### Gym

- Mrs. Leach's gym class had been learning the game corn hole. Students were fascinated with this game and even held in-class tournaments.
- Now students are enjoying different centers throughout the gym to learn the basics of basketball. Students are learning various types of jump shots, dribbling drills, and gaining agility while running and dribbling the basketball.

#### Library

- In the library they are beginning Black History Month introducing and reading books about famous men, women, and children in Black History. The students have been enjoying the different books and videos.
- Harry Potter Book Club: Virtual and Sickness has taken a number of weeks from the club. But they are still going strong. They are looking at possibly switching their days so that kids in the play can attend both.

#### Unified Arts Program

- This year's after school music program has been expanded! At the beginning of January, second graders were invited to join the bucket band and hand chimes. Bucket band and chimes (grades 2-5), as well as guitar for grades 3-5 are all going strong. Thanks to instruments from Stearns High School, as well as a few donations of guitars, we are able to include all students who wish to participate. There are currently 35 students participating in extracurricular music activities at Granite Street. We plan to have a public concert in the spring with all 5 groups. (2/3 buckets, 4/5 buckets, 2-5 chimes, 3rd grade guitar, 4/5 guitar)

#### Newspaper Club

- The newspaper club met last week with three fifth graders (one other student had to miss due to an appointment after school) so four total fifth graders.



- The student journalists will be writing a little blurb introducing themselves and the club and then plan on creating and prioritizing a list of stories they'd like to do. Mrs. Farrington's goal is to have this list 100 percent student driven but may gently push one thing or another.
- The club has come up with some interviews they'd like to do and the kids were also encouraged to submit pictures to go along with their stories.

#### Little Pro Basketball

- The Little Pro Basketball League uses the gym at Granite Street School.
- Many students enjoy and participate in this league. Courtney LeGassey reported out on this:
- We had 2 girl teams and 2 boy teams. The regular season has ended, and the all-star season has just started. There is 1 girls all-star team and 1 boys all-star team for 5/6 graders and 1 boys team for 2-4 graders. The teams are combined with Medway/East Millinocket kids.
- We will be utilizing the Granite Street gym for practices and games as we need to during the week and also on weekends.
- The regular season and the all-stars season so far have gone very smoothly. The league has been following the SOP of the Millinocket School Department.

#### Social/Emotional Learning

- Staci Michaud (2nd Grade) and Alyssa LaPorte (Special Education) are piloting a social/emotional curriculum in their classroom. This curriculum is called Kind Mind and was developed by an experienced educator right here in Maine. While piloting the program they are asked to record specific data to see if they see significant change within their classroom. After reviewing this program with the developer and the teachers, I am very excited about it and believe it could be a huge game changer for the environment/culture within our school.

#### Nurse's Update

- Our medical staff continue to do a very efficient job managing all the updates and changes within our SOP, DOE, CDC, and everything else. In one day, Courtney LeGassey performed somewhere in the ballpark of 12-20 tests. Courtney begins testing students and staff at 7:00 A.M. some days.
- Since January 1, 2022 we have recorded 29 positive cases.
- I would like to recognize the tremendous staff at Granite Street. Staff have stepped up and worked places outside of their normal routine duties. We had some staff work in the kitchen, classrooms, and front office. I am thankful for the staff at Granite Street School. It's not about what we do, but that we do what we have to in order to keep the school running and our students in person.

#### **Beth Peavey, 6-12 Principal/Athletic Director reported:**

January into February has been a busy time here at Stearns Jr/Sr High School. Sports are in full swing and many changes have been made to our basketball schedules. I encourage the community to continue to look for updates on our District Website and the Stearns Facebook page. As soon as games are rescheduled, the changes are posted on both platforms. We have had more than the usual amount of changes this year due to teams being affected by COVID and weather conditions.

Stearns has formed a team and joined eSports. This is a virtual gaming sport where teams compete in tournaments and it is sanctioned by the MPA as a Varsity Sport. Kyle Leathers is leading the team of ten with TJ Brown assisting. Students are excited to be a

part of this group and it provides a team experience for some students who may not be interested in joining the more traditional sports teams. Mr. Leathers and Mr. Brown are volunteering their time to allow our students to have this opportunity for the first time.

The MPA Regional Cheering Competition will be held in our gym this Saturday, February 5th from 8:00am-4:00pm. The original competition was to be held at the Cross Center in Bangor. However, due to last weekend's snowstorm, the event was postponed. The Cross Center had no make-up dates available and the MPA contacted me to ask if we would host. (See attached memo from the MPA)

Stearns Jr/Sr High School will be hosting numerous festivals in the upcoming months. Our Show Choir group is preparing for the District competition, being held here at Stearns, on March 2nd.

The Instrumental Jazz Festival is slated to take place at Stearns on Thursday, February 17th. It will run from 7:30am-8:30pm.

The Vocal Jazz Festival will be held at Stearns on Wednesday, March 2nd. This festival will run from 9:00am-8:30pm.

The National Youth Tobacco Survey was conducted on Tuesday and Wednesday this week by the high school homeroom teachers. I want to thank them for accommodating this survey into the schedules.

Gifted and Talented updates: The middle school Newspaper has begun and they expect to release their first newsletter before February vacation. They are working with Mr. McLean on a live broadcast studio for Podcasting.

The middle school First Lego League has started.

The middle school has also formed the first advanced "We the People: The Constitution" team to compete virtually in May.

In March, the middle school Mock Trial group will be retrying Lizzie Borden on a technicality in the Millinocket Court House.

High school Case Law class is deep into the Nuremburg Trials and they plan to pursue a Legal Podcast show highlighting historical cases.

In Mrs. Loome's room, 7th graders have been creating podcast episodes this month; they will be completed and published later this week. They cover a range of topics, from interviews about eSports and Mr. Kranich's travels, a baking taste-test episode, to a debate about the hoop height in basketball.

The first eSports podcast can be found at <https://anchor.fm/anthony09634/episodes/ESPORTS-e1dhe80>

Rick McGibbon will hold a Self Defense class after school in the coming weeks for any senior or staff member who wishes to take part. This is a two part program. He will be lecturing and demonstrating self-defense scenarios; with students participating and

learning self-defense techniques. It will also be open to any staff member who would like to participate. He will be assisted by Kristi Hayes, one of his adult karate students.

The computer lab has received 10 new Mac computers and 10 new monitors for the PC's. Mr. McLean has been busy unloading and putting them together.

Mr. McLean's students have been using an architecture program called Sketchup and Digital Art and Digital Design students have been learning how to design a house.

His computer applications class is learning how to use Microsoft Excel. This is a critical program to understand. A past student, Gene Pelletier, told Mr. McLean that he had people at school pay him to help them with Excel because they didn't know anything about it.

Mr. McLean's Business and Personal finance class has just finished up lessons on investing in stocks, bonds and real estate. They're beginning to learn how to start a business next.

Art I and Art II classes have been learning to paint in the style used by Jackson Pollock to celebrate and honor his 110th birthday.

Both middle and high school classes have been working on a unit of Textography in Art. They have been studying & creating styles of lettering in various projects. JRH illustrated the Elements of Art using both text & illustrations. The High School students studied & created Illuminated Letters which are a style of medieval lettering found in handcrafted books from that time. They are called Illuminated Letters because of the gold filigree paint that would reflect light & "illuminate" the pages. The classes imitated that same "illumination" using metallic paint to make them look as true to the traditional style as possible.

We also have some outstanding recognitions:

Eighth graders **Andrew Hallett** and **Madison Carr** came in first place in the State of Maine for the Stock Market Game in personal finance with a total of \$112,736.95 and **Vanessa Morrow** and **Jacob Blanchette** came in 3rd place with \$110,690.00 for the state. Congratulations to our winners! Great Job!

On Monday, January 31, 2022, senior **Alisyn Alley** scored her 1000th point during the Varsity game against Lee Academy. Congratulations Alisyn!! This is a tremendous accomplishment for any high school student and Alisyn has worked hard during her years here as a Varsity athlete in multiple sports. The game was stopped and Alisyn was honored with the game ball and flowers from the school, which were presented by her coach, Nick Cullen. Pictures were taken of Alisyn and her family before the game resumed. Alisyn will be presented with a plaque to mark this milestone. Nick Cullen also reached his 100<sup>th</sup> win, which is also a huge accomplishment.

Our beloved basketball announcer, **Kristi Hayes** has an ever-growing fan base. Eastern Maine sports started following Kristi and her game commentary. They put her in touch with WHOU of Houlton, who has reached out and want her to contact them about commentating some of the tourney games at the Cross Center! This is a great opportunity

for Kristi and I cannot think of a better person to represent Stearns, with her knowledge of the game, her positivity and her sense of humor.

#### **XIV. Superintendent's Report**

**Career Exploration:** Please see the following link for Maine C3 (Community, Coordinators & Collaborative) <https://www.mainec3.com/>. This is one organization we are working to connect with to promote career exploration opportunities for Stearns students. We will continue to explore opportunities through the Gear Up Grant, once they secure funding.

**Foreign Exchange Summer Programming:** Planning is underway to host a four-week summer program session for foreign students. This program will focus on learning the English language and outdoor recreational opportunities in our area. We are planning to accept 20 students with a minimum of two chaperones. The program is slated to start during the second week of July and run through the end of the first week of August.

At this point, we are working to ensure our staff and housing needs are met. The estimated cost for each attendee will be \$5,000. Future aspiration for the program will include our Togue Pond facility, which will reduce our operation cost substantially. Thank you to International Coordinator, Michelle McGreevy, for her hard work on this project.

Please visit the following link for a pre-existing program we are modeling our work after. <https://www.thorntonacademy.org/summer/>

**ESSER III:** will be reopened for a reallocation of funds to support the additional curriculum, facilities, technology, and staffing needs. Proposed ideas include a writing curriculum for Granite, new playground equipment geared to our younger students, wages to address additional food service staff hours related to COVID-19, and computer money to continue to support replacing old devices. Please keep in mind these are proposed ideas and that they need to go through an approval process.

#### **School Board Committees**

We have upcoming work in the following areas:

**Buildings & Grounds:** ESSER III Grant projects

**Policy:** School safety, discipline, minimum wage and curriculum

**Negotiations:** In full swing and will continue until complete

**Technology:** ESSER III Grant projects, filming classroom instruction & new server installation

**Budget Update:** Meetings with all departments are now complete. A draft has been created minus our audit report. Our ED 279 funds are up this year by approximately \$150,000, despite the decrease in our student enrollment. A proposed budget will be available shortly after we know our carryover from the audit report. More to come soon!

**XV. Adjournment**

Meeting adjourned at 5:43 PM

**Motion by:** Kevin Gregory      **Seconded by:** Michelle Brundrett

**Voted:** 5 – Yes      0 - No      0 - Abs

**UPCOMING MEETINGS:**

March 8, 2022  
March 22, 2022

**5:30 PM**

**XVI. To see if the Board will enter into Executive Session 1 MRSA § 405(6)(B) student discipline hearing**

**Motion:** To enter into executive session pursuant to 1 MRSA § 405(6)(B) student discipline hearing

**Motioned by:** Kevin Gregory      **Seconded by:** Michelle Brundrett

**Board Discussion:**

None

**Voted:** 5 - Yes      0 - No      0 - Abs

**Time In:** 5:45 PM      **Time Out:** 7:01 PM

**Result of executive session:**

**Motion:** To expel a student from school pursuant to 20-A MRSA Section 1001(9) on the grounds that such expulsion is necessary for the peace and usefulness of the schools, and to direct the Superintendent to provide the student’s parents written notice of this action, the Committee’s findings and the conditions that administration will consider before recommending readmission of the student to school.

**Motioned by:** Kevin Gregory      **Seconded by:** Donald Raymond

**Board Discussion:**

None

**Voted:** 5 - Yes      0 - No      0 - Abs

Respectfully submitted,

Joshua McNaughton, Ed.D  
Superintendent of Schools