

**MILLINOCKET SCHOOL REGULAR COMMITTEE MEETING
BOARD IN-PERSON; PUBLIC BY ZOOM
TUESDAY, APRIL 5, 2022
4:30 PM**

Michelle Brundrett	Present
Kevin Gregory	Present
Erika Mackin	Present
Donald Raymond	Present
Warren Steward	Present
Dr. Joshua McNaughton, Superintendent	Present
Jillian Harper, Student Representative	Present

I. Call to Order

The meeting was called to order at 4:30 PM by Warren Steward, Chairperson.

II. Adjustments to the Agenda

None

III. Public Comment

Dustin Mackin made a comment regarding the last School Board meeting. He asked if executive sessions can be held off until the end of the public meeting so we won't lose a great portion of attendance.

IV. Approval of Minutes

Motion: To approve the minutes of the School Board Meeting March 22, 2022, barring any errors or omissions.

Motioned by: Donald Raymond **Seconded by:** Kevin Gregory

Board Discussion:

None

Voted: 5 - Yes 0 - No 0 - Abs

V. Payroll Warrant

Motion: It was moved to direct the Superintendent of Schools to authorize payment by the Town Treasurer to each party listed herein, the sum set against each name contained in School Payroll Warrant #22-21 in the amount of \$169,776.62 on April 7, 2022.

Motioned by: Donald Raymond **Seconded by:** Kevin Gregory

Board Discussion:

None

Voted: 5 - Yes 0 - No 0 - Abs

VI. Payable Warrant

Motion: It was moved to direct the Superintendent of Schools to authorize payment by the Town Treasurer to each party listed herein, the sum set against each name contained in School Payable Warrant #22-30 in the amount of \$127,755.24 on April 7, 2022.

Motioned by: Donald Raymond **Seconded by:** Kevin Gregory

Board Discussion:

None

Voted: 5 - Yes 0 - No 0 - Abs

VII. Notification of New Hires

Tina McIntyre – transfer from Grade 5 Teacher to Grade 6 Teacher for 2022-2023

Tara McNulty – transfer from Grade 6 Teacher to Junior High English Teacher for 2022-2023

Heather Oakes – transfer from Grade 5 Teacher to Grade 6 Teacher for 2022-2023

VIII. Board Meeting Time Discussion

Erika Mackin asked to have this added. She read a statement regarding the history of and rationale given for the current School Board Meeting start time. She would like to see the time changed to help individuals who work be able to attend.

Michelle Brundrett stated she has a hard time leaving work before 5:00 PM. She would like to see the time change.

Kevin Gregory stated he would like to have it stay at 4:30 PM, or the meetings go too late into the evening. We had 72 individuals at the last meeting. If someone has something to comment on, they attend.

Donald Raymond also supports staying at 4:30 PM.

Motion: To approve the time change of School Board meetings to 5:30 PM.

Motion by: Michelle Brundrett **Seconded by:** Erika Mackin

Board Discussion:

None

Voted: 2 - Yes 3 - No (Kevin Gregory, Donald Raymond 0 – Abs
Warren Steward)

IX. Policy Discussion BEDH Public Participation in Board Meetings

The Superintendent provided a copy of the new policy provided by attorneys Drummond Woodsum. The Policy Committee did not agree on 2 items – public comment during agenda items and public comment at the end of the meetings. The public comment policy may have to be changed if this policy changes.

Kevin Gregory stated it should go back to the Policy Committee to work it out. The Board should not vote on something without a recommendation from the Policy Committee.

Further conversation regarding the Chair allowing public comment on any agenda item. The Board can overrule the Chair by a 3/2 vote, if s/he refuses to allow public comment.

Our current policy meets the law, so we have time for it to go back to the Policy Committee.

X. Building and Grounds Committee Report

The Superintendent stated the new drop-off and pick-up at Granite Street has begun. The students are being assisted by staff during crossing. At the beginning of the change traffic was backed-up, but that has gotten better. We will continue to monitor it for the remainder of the school year and get comments from staff.

XI. Technology Committee Report

The Technology Committee met this morning. Cody Clinton, Technology Coordinator, joined the meeting to discuss the purchases made through the ESSER III grant.

It is unanimous that the website needs an update. The Committee asked the Superintendent and Mr. Clinton to look at the site and speak to staff regarding who can help maintain it. When decisions have been made, a report will be made to the Board.

XII. Student Representative Report

None

XIII. Administrative Reports

Alicia Campbell, Food Service Manager reported:

February was a short month with only thirteen school days due to Winter Break and two snow days. During that time, we served a total of 2,906 breakfasts and 3,442 lunches at Granite Street and Stearns.

In the month of March, we set out to hire a new staff member to fill a vacant position. Jessica Freeman will be joining the team at Stearns as a Food Service Assistant towards the end of April. The total number of breakfasts served in March for Stearns and Granite Street was 4,834 and the total number of lunches was 5,666.

We have an exceptional staff at both schools making meals available to all students daily. This has been happening despite being short on subs when needed and facing challenges with supply chain.

Cody Clinton, Technology Coordinator reported:

All systems and services have been running fairly smoothly as of late which has allowed me more time to research and work on various projects. The Gaming team private WiFi network has been set up and is working as it should. The new PC's in the Stearns computer lab have finally been delivered and are all setup and in good working order.

We recently completed the internet feed project with the team work of Networkmaine and New England Communications. Granite Street's internet connection is now direct from the provider instead of split off from the edge router at Stearns. This has allowed an increased bandwidth and more reliable service to Granite Street.

This past week I have spent some time evaluating our district wide Viewboard usage, and been working with our Vendors on the grant approved purchase of the remaining boards needed to fill the Granite classrooms and areas. I have scheduled a meeting with Viewsonic's training team to discuss and demonstrate some of the functionality that our teachers and staff could benefit from. My intention in this matter is to schedule an onsite Professional Development with ViewSonic, which would allow for a needed PD opportunity, as well as support the teachers and staff with more of the positive benefits of the Viewboards.

All of the recently ordered MacBook Airs (90) have been distributed to the student body. Bruce McLean and I are working on scheduling the training session for the Barcoded inventory tracking system, so we can deploy it throughout the district.

The majority of the pending projects I am working on will be setup during the summer break when shutting down of server systems and other various interruptions will not impact the learning day.

Louie DiFrederico, Facilities Director reported:

With less snowfall during the past month, it has provided needed time to get caught up on maintenance projects at both Stearns and Granite. I was also able to run additional cables to wireless access points and classroom Viewboards to help insure better internet connectivity.

Repairs were also made in house to some food service equipment at both Stearns and Granite which eliminated the need for costly service calls. New temperature monitoring for both the walk-in freezer and walk-in cooler at Stearns were also added to our building management software. This allows for up to the minute temperature monitoring and alarm text messaging should a problem with this equipment be detected. This will prevent costly food loss due to undetected equipment failure as has happened in the past.

As a result of parking lot concerns brought to the buildings and grounds committee, new changes to the drop off and pickup process were instituted at Granite Street. Additional signage, cones and traffic delineators were added to the parking lot to help ensure a more orderly and safe process. The committee will meet again to review the effectiveness of the instituted changes during an April meeting. I have also been in contact with an engineering firm that will be looking at the parking lot area to find the most effective and efficient use of the space we have to work with. We will also be looking at roadway compliance, underground and above ground utility services as well as building life safety accessibility and bus clearances.

As part of the ESSER III funding, we were approved for outdoor classroom space at our Lower Togue Pond Outdoor Learning Facility. I have been working with Region III to help design and acquire two outdoor buildings that are currently under construction with the building trades program. These buildings are extremely well constructed and designed to withstand the harsh outdoor climate encountered up near Baxter Park. The buildings will provide instruction space for over 20 students and could also serve as sleeping quarters during overnight stay in the future. We are fortunate to have local students construct these for only the cost of materials. Both buildings will be completed later this spring and will be insulated and finished with v-match pine on the interior. ESSER funding also allowed the purchase of a new gator utility vehicle. A much heavier duty model than our previous one, this will be used at the Togue Pond facility as well as the daily use for access and maintenance on and around the athletic complex.

With the passage of LD 153 (An Act to Strengthen Testing for Lead in School Drinking Water), the Maine Legislature has mandated that all schools in Maine test their drinking water for the presence of lead. I am currently in the process of taking over 60 samples at both Stearns and Granite. Samples are required from every water source that is used for cooking or drinking. The sampling will be completed next week and then sent to a lab in Southern Maine for analysis. Once analysis is complete we will be sent the results and if any corrective actions are necessary we will be notified. I have done lead testing in both buildings in the past and we have typically had very good results with our water quality. I will update you once our results have been compiled.

With spring now upon us, so begins the grounds and parking lot cleanup. A large part of this work gets done during April vacation and pending any late snow storms we should be on track for an early spring cleanup!

Sam Hiscoe, PreK-5 Principal reported:

Parking Lot

- As many of you have seen and heard, we have a new parking lot routine. We have sent out many letters, social media posts, and our district website has our updated procedures.
- We are very thankful for the patience parents have shown during this time of change.
- The new routine has worked out better than expected.
- Students are dismissed at 2:10 and our last car leaves the parking lot by 2:20.
- I want to say thank you to everyone involved in organizing this new procedure and the staff that has helped implement the changes the first week.

Kindergarten

- Students are doing an author study on Robert Munsch and retelling the funny parts of his stories.
- Learning about farms and how they are beneficial to us.
- Started addition with single digits and writing our numbers to 100 in math.
- All students are reading leveled books during guided reading and have learned 33 high frequency words to use during their reading and writing.
- Their absolute favorite thing to do is movement breaks with the view board. These activities have taken them into outer space, Jurassic world, a football stadium and through a tornado.
- The students have recovered from their visit from that sneaky leprechaun when he made a mess in their classroom. They set a trap and were so close to catching him that they got a piece of his shirt stuck in the trap. Better luck next year!

1st Grade

- First grade is completing a book called “Going to School”. This book introduces students to cultures from around the world as they learn about how other children go to school.
- First graders at Granite St. will be researching different countries as a group. They will learn about their country’s customs, flags, and traditions.
- Students will create maps, flags, and posters about their country.

2nd Grade

- 2nd grade is learning about natural disasters!
- Students are reading books about volcanoes and earthquakes with a focus on learning about informational text features.
- They are drawing and labeling volcanoes and researching the Ring of Fire.
- Students are creating their own volcanoes in the classroom this week and they will be erupting them on Monday!

3rd Grade

- The Elks recently donated dictionaries for each student. They are working on writing Thank you letters to them for their generosity!
- The students have been doing DEAR (Drop Everything and Read) time to earn the Masonic Lodge Bike For Books tickets. The containers are getting full of tickets from excited readers!
- Friday, as part of Granite's new Reading Buddies, 3rd grade students will be reading to the first-grade students. Ms. Wheaton's class has partnered with Mrs. Waite's 1st grade room and Mrs. Mooney's class has partnered with Mrs. Petrin's 1st grade students. 3rd graders have chosen their picture book and have been practicing reading their story fluently. They are excited to meet their reading buddy and to read to them!

- 3rd Graders also have begun an I-ready incentive chart this week. For each lesson passed in reading and math, they get to color in one square on their 'ice cream picture'. There are 100 reading and 100 math squares, or lessons to pass, and then they'll earn an ice cream reward!

4th Grade

- Lots of fun things are going on in 4th grade right now.
- In Science and Literacy, they are learning about earth's surfaces, and natural disasters.
- Students will be doing volcanoes in science class.
- In literacy they will be writing news reports and putting on newscasts- This should end sometime after April break.
- Students are starting to read Lunch Money- by Andrew Clements. When the students are finished reading the book, they will be doing their first "book report" and it will be done using cereal boxes.
- The students are excited about this project coming up.
- In Social Studies they are learning about what it takes to be President and how a campaign is run. All students will be making speeches and posters that will hang in the hallway.
- Next, students will be focused on states and capitals and Maine/Millinocket history.
- They will then practice casting their votes on a ballot and we will elect 2 class presidents, and 2 vice presidents.
- Students finished the hardest 2 units on multiplication and division.

5th Grade

- 5th grade students are participating in Positive Power. Each day they reflect on a few of their classmates and write a short note to them about something that shows appreciation, acceptance, or applause for something well done. This helps students recognize the positive things in their classmates and their notes let them know the positivity their classmates recognize in them. At the end of the month each student is given all their notes from their classmates. It's well worth the 10 minutes a day.
- Math is all about measurement and conversions this month.
- The social studies class is beginning a unit on Native American tribes.
- In literacy students are reading about the history of world explorers.
- In the coming weeks we are hoping to once again partner with Bobbie Allen to help with the flower gardens along the Michaud Trail.
- Science is working on Plant and animal kingdoms and getting excited to start hatching chickens soon.

Special Education

- Jill Potvin's class is working on an animal habitat research project which they will present to our classroom when they are finished.
- This will allow them to complete the *plan and deliver a narrative presentation* to a limited group of peers to lessen the anxiety associated with it.
- Students have also been increasing the time they spend in their regular education. This is slowly being integrated into their daily routine. Mostly, though, we are seeing more smiles and less absences than usual, which is a success all on its own.

Title I Services Update

- During the PD Day on 3/18 title staff learned about a way to better help students by utilizing a new channel in iReady, Personalized Instruction by Lesson, Student Detail. From this page staff can see what lessons students have struggled with, how many attempts they made, the dates, and their scores. This allows staff to tailor lessons even more specifically with their gaps and implement iReady even further in my instruction.

Music

- All the grades are working on singing and clapping to keeping the rhythm and steady beat.
- Pre-k through 3rd are working on singing and memorizing the following tunes from Conversational Solfege, Twinkle, Yankee Doodle, Juba, Mitty Matty, Go Tell Aunt Rhody, Mrs. White, Closet Key, See a Pin, Bessy Bell, Go Tell Aunt Rhody
- 2nd, 3rd, 4th and 5th are learning the cups song - A song with a really cool rhythm pattern using a solo cup, and Reuben and Rachel.
- 3rd, 4th and 5th: Recorder karate - A series of songs that get more difficult. Each piece completed earns the student a belt until they reach the black belt level!
- We will be starting a unit on ukulele this spring

Art

- The first part of March students worked on a Portrait Unit where all grade levels did various portrait and self-portrait projects. Students had a wonderful time with this, especially the Lego Self Portraits. It's sometimes hard to really analyze ourselves & put that into an artwork so the students really loosen up when we approach self-portraits in a fun way with the Lego designs. Their personalities really shine through in their portrait & they did a fantastic job.
- After that, students transitioned into a unit on Vincent Van Gogh.
- Pre-K - 2 get introduced to Van Gogh's work & do a few drawing projects in his style such as sunflowers.
- 3 - 5 get a more in depth look at Van Gogh such as discussing why he is important in art history & study him, analyzing his style such as color use, & then creating their own artworks in his style.
- It's wonderful to see students making the connections between art history & beginning to recognize artists & their artwork outside of the classrooms.
- This week all grade levels began a project designing oil pastel tulips & various spring themed designs. This unit focuses on reviewing our oil pastel techniques, use of various color groups such as warm vs. cool colors, & many more key art elements & materials.
- We are partnering with Millinocket Library to create flower garden displays for the public so these projects will be on display in the next few weeks over there. The students have expressed they are very excited for this & it's been great seeing all the grade levels working together on this project.

Gym

- Pre-k through Grade 2 are using jump ropes, hoops, fitness cards while listening to music.
- Grades 3 through 5 are starting invasion games: working on team building, personal space, and understanding of offensive and defensive.

Library

- This past month, we have been discovering different sections of our nonfiction books. The 4th grade class has been reading, "Lost on a Mountain in Maine" and after they are both done with the book, we will watch the documentary called "Finding Donn". They have been very glued to their seats during our reading aloud.
- We are in the final days of our book for the Harry Potter Book Club. Once we are done with it, we will stop meeting on Mondays until next Fall. Where we start it up again with a new book.
- Looking ahead, our Spring Book Fair will be May 2-6. We are very excited because it will be a Buy One, Get One Free book fair. We are also in the works on planning a Family Fun Night for that week as well.

Newspaper Club

- Three students - Silas Lee, Violet Fieldler and Zoey Martin. We've interviewed you and Joy Stewart, a custodian here at Granite. The students are choosing the people they want to talk to.
- Students think of questions to ask and record the answers. We work together on a shared document and send it to Lincoln.
- We hope to get a few more interviews before the end of school. The students are learning interviewing skills as well as how to be "professional" in their interactions.

Social/Emotional Learning

- Mrs. Michaud stated "We are working on the beginning lessons of Kind Mind which includes identifying emotions. Students are learning to point to pictures that represent how they are feeling each day, and how to communicate those feelings with others. Students are using this to better express their emotions appropriately! I have only completed a few lessons, but love how engaging it is. I highly recommend what I have completed so far!"

Nurse's Update

- We have 1 COVID positive student and no staff.
- We have seen lots of common colds and GI bugs.
- No Influenza.
- We ask that parents reach out to the school if their student is ill to find out about testing.

Parent/Teacher Conferences

- Teachers worked throughout the entire week to schedule parent teacher conferences.
- The way we changed the conference schedule teachers were able to accommodate more parents and we were able to have a high percentage of parents participate.
- We even had one teacher do a conference on Saturday. This was not required... However, the teacher wanted to accommodate the parents.
- We are thankful for all the hard work our staff put in to make sure this week was successful for parent/teacher conferences.

Dates to look forward to:

- April 7- Opening Day for MLB! Invite all the kids to wear their favorite MLB teams!
- Spirit Week- April 11-15
 - Monday- Dress Like Your Favorite Character Day
 - Tuesday- Sports Day
 - Wednesday- Wacky Wednesday
 - Thursday- Crazy Hat or Hair Day
 - Friday- Spirit Day

Beth Peavey, 6-12 Principal/AD reported:

Sports: The Girls Varsity Basketball Team will travel to Augusta on Saturday, March 5th to play in the Class C State Championship game at 7:00pm. This game will be held at the Augusta Civic Center. This is the first time in 27 years that the girls have gone to the State finals.

PVC All Stars:

Alisyn Alley 1st team all PVC and Player of the Year

Makayla Anderson 1st team all PVC

Kasey Kenyon Honorable Mention

Bangor Daily All Tournament Team:
Alisyn Alley 1st team and Class C MVP
Makayla Anderson 1st Team
Kasey Kenyon Honorable Mention

McDonald's All-Star:
Kasey Kenyon
Alisyn Alley. (Miss Maine Semi-Finalist)

Alisyn, Kasey, Makayla will be competing in PVC Senior All star game at MA on Tuesday, March 8th

Alisyn and Kasey will be competing in McDonalds All Star game at Husson on Saturday March 12th

On Friday, March 4, 2022, we held a pep-rally for the girls and invited Granite Street to join us. The students had a great time and the athletes were given some well-deserved accolades.

The Unified Harmony Show Choir will be performing at District 5 Jazz Festival on Wednesday March 2nd. Both the High School and Middle School Show Choir will be performing at the State Jazz Festival on Saturday April 2nd. Also the One Act Play will be having their festival on March 25 and 26. All of those events we are hosting here at Stearns Jr./Sr. High School.

Heather Girsra and Danielle Waite both passed their National Board Certifications for exemplary teaching. There is a tremendous amount of work involved for teachers, to become and continue to be NBC, and I commend their dedication to their profession. Congratulations!!

The 8th grade has been working on their civics projects for the Project Citizen competition. One class chose a lack of safe bike routes as their community problem to solve and the other chose homelessness among veterans. Both classes have been researching their topics and gathering community support. The class working on homelessness for veterans is looking at creating actual legislation that can be introduced in Augusta and is also planning a meeting with Rep. Jared Golden in the near future.

We are having the Stearns Senior Self Defense Clinics on Thursday March 3rd and 11th. It will take place after school in the gym. It is open to all Seniors and any staff that might want to participate. This will be under the direction of Mr. McGibbon and assisted by Mrs. Hayes.

We held our first National Junior Honor Society induction ceremony on Thursday, March 3, 2022. The Society was started and organized by Laura Dwyer, our Gifted and Talented teacher. The students were exceptional in their speaking parts for the ceremony and have earned this prestigious recognition.

The following students were our inductees, in parenthesis are the officer's positions:

8th Grade:

Eva Blanchette (President)
Andrew Hallett (Treasurer)
Vanessa Morrow (Vice President)

7th Grade:

Emerson Michaud
Molly Anderson

6th Grade:

Mariah Frost
William Waite (School Service)
Ava Fortine (Secretary)
Fiona Brown (Community Service)
Lily Archibald
Ava Anderson (Fundraising)

Sue Buzzell, our school social worker, has organized a presentation for our students called HEAR (Helping Everyone Achieve Respect). This presentation comes from the Army National Guard and was developed in collaboration with nationally renowned subject matter experts at the Harvard Graduate School of Education and the University of Nebraska. This program is geared to support our students, and their social and emotional well-being, by identifying the many forms of bullying and developing strategies to minimize bullying and enhance respectful behavior. This program is being held this month for all grade levels.

Congratulations to the Unified Harmony Jr. High Show Choir for receiving a Silver Medal and winning outstanding choreography this past weekend at the MMEA State Vocal Jazz and Show Choir Festival.

Congratulations to Eva Blanchette for winning an outstanding musicianship award this past weekend at the MMEA State Vocal Jazz and Show Choir Festival.

Congratulations to the Unified Harmony Show Choir for receiving a Gold Medal at the MMEA State Vocal Jazz and Show Choir Festival.

Congratulations to Alyssa Stanley for winning an outstanding musicianship award at the MMEA State Vocal Jazz and Show Choir Festival.

XIV. Superintendent's Report

\$1000 Grant for Togue Pond Project: The Millinocket School Department would like to thank the Katahdin Learning Project for selecting our Togue Pond Project to be the recipient of a \$1000 grant. This grant will be utilized to support our Togue Pond restoration project which includes updating the exhibiting buildings, adding new buildings, and improving access. A special thank you to Mrs. Anna Loome for providing the grant application opportunity to me.

Region III Collaboration: On February 11th I had my first opportunity to visit Northern Penobscot Tech Region III. I was graciously welcomed by all the students and staff during my tour of the facility. It was a great experience and opportunity to learn what technical career opportunities our students have access to. During this visit, I was also able to forge a relationship between the carpentry program and our Togue Pond restoration project. Region III will be providing us with several buildings for our project, which are being built by the students. I am pleased to see our grant money being invested in another education facility that supports our students.

Foreign Summer Program: Michelle is expanding our search for summer program participants. We learned on March 31st that the agency we are working with, Educatius Group from Boston, MA, was unable to secure the student numbers from Mongolia that they had predicted. More to come...

China Program:

Zibo: Michelle and I have made contact with the new school administrator that is managing our contract with Zibo. We are meeting with him on April 5th at 7 pm to discuss the parameters of the continuing contract, which is in place through 2028. We are excited to meet Mr. Peter Fremaux and build a relationship with his administrative team. This contract brings in approximately \$36,000/year.

Liren: Our contract with Liren is in place through 2029 and is slated to bring in \$30,000 for the 2021-2022 school year.

Ningbo: Our contract with Ningbo is in place through 2030, however, is currently idle. They are not sending students to us at this time noting trade relations and COVID-19.

Current Exchange Students: We currently have three students one from Germany, France, and Spain equaling a revenue of \$26,000. Thank you to Michelle for searching for other exchange students to ensure program revenue and success.

Seeking Host Families: We are still currently looking for host families. If you are interested please contact Michelle McGreevy

Medical Student Panel From Northern Light & UNE to Visit Stearns: On May 26th Stearns students interested in the medical field will have the opportunity to have a panel discussion with current medical students representing Northern Light Medical Center and the University of New England. The current medical students represent dentistry, pharmacy, and health care. I would like to thank Sarah Dymont from Northern Light and UNE and our very own Mrs. Buzzell and Ms. Peavey for providing this opportunity to our students.

Stakeholders: Based on the School Board's request for the Stakeholders Group to set a threshold to return to universal masking, it was unanimously agreed the standard would be 5% of the total population of students and staff. Much of the Penquis Region has the same guidelines. It was also unanimously agreed universal masking would remain in place for 14 calendar days after the threshold drops below 5%.

We are open for sports and intend to hold end of the year events in person, such as Graduation.

XV. To see if the Board will enter into Executive Session 1 MRSA § 405(6)(D) labor contract negotiations

Motion: To enter into executive session pursuant to 1 MRSA § 405(6)(D) labor contract negotiations

Motioned by: Michelle Brundrett **Seconded by:** Erika Mackin

Board Discussion:

None

Voted: 5 - Yes 0 - No 0 - Abs

Time In: 5:31 PM **Time Out:** 6:13 PM

Result of executive session:

Motion: To accept Michelle McGreevy's International Coordinator contract as presented.

Motioned by: Kevin Gregory **Seconded by:** Donald Raymond

Board Discussion:

None

Voted: 3 - Yes 0 - No 2 – Abs (Michelle Brundrett & Erika Mackin)

XVI. To see if the Board will enter into Executive Session 1 MRSA § 405(6)(D) labor contract negotiations

Motion: To enter into executive session pursuant to 1 MRSA § 405(6)(D) labor contract negotiations

Motioned by: Erika Mackin **Seconded by:** Donald Raymond

Board Discussion:

None

Voted: 5 - Yes 0 - No 0 - Abs

Time In: 6:15 PM **Time Out:** 6:26 PM

Result of executive session:

Motion: To approve Kamma Michaud’s Special Education Clerk contract and her Administrative Assistant to the Superintendent/Accounts Payable hourly salary as presented.

Motioned by: Kevin Gregory

Seconded by: Donald Raymond

Board Discussion:

None

Voted: 5 - Yes 0 - No 0 - Abs

XVII. Adjournment

Meeting adjourned at 6:29 PM.

Motion by: Donald Raymond

Seconded by: Kevin Gregory

Voted: 5 – Yes 0 - No 0 - Abs

Respectfully submitted,

Joshua McNaughton, Ed.D
Superintendent of Schools

UPCOMING MEETINGS:

April 19, 2022

May 3, 2022

May 17, 2022

May 31, 2022